

EARLY YEARS CHARTER

PHILOSOPHY

The philosophy of Early Childhood Education at Mary's Mount Primary School emphasises the importance of providing young children with a nurturing and stimulating environment that supports their spiritual, physical, emotional, social, and cognitive development. Our philosophy shines a light on young children learning through play, exploration, and social interaction, and emphasises the role of the teacher as a facilitator of this learning process. It also recognises the value of promoting environmental awareness and sustainability, encouraging children to develop a sense of Christian responsibility in caring for the Earth as our common home. We are guided by the principles of the Early Years Learning Framework (Belonging, Being and Becoming), and the CEWA Five Teacher Practices which provide the basis for our quality learning programs that include respect and appreciation for diversity. Our philosophy is a fluid and living document that changes as new insights are gained and practices are evaluated.

ENVIRONMENT

At Mary's Mount Primary School our Early Childhood Learning emphasises the importance of creating a welcoming, safe, and inviting learning environment, both indoors and outdoors, to foster children's development. It also encourages promoting imagination, exploration, and taking calculated risks as fundamental components of learning. Children thrive best when they have free access to stimulating environments for purposeful play. We provide meaningful and authentic learning experiences, that have a profound effect on children's overall health and wellbeing.



LEARNING

We believe promoting student agency is integral to developing children's sense of independence and self-efficacy. When nurtured in a happy, safe, and supported environment and given opportunities to have agency in their learning, children develop the skills and confidence they need to succeed and reach their God given potential. Early Childhood Education emphasises finding a balance between intentional teaching and child-initiated learning to provide developmentally appropriate experiences that support children's individual needs and interests while fostering their learning and growth.



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PARTNERSHIPS

Secure, respectful, and reciprocal relationships with families are essential for creating a successful learning environment for children. This partnership between families and educators promotes positive outcomes for children's spiritual, physical, emotional, social and cognitive development. We recognise the importance of families as being their child's first and most influential educator.

SUSTAINABILITY

We embrace the Laudato Si' themes that promote the interconnectedness of all living beings and the need to care for our common home. An appreciation for nature, sustainable living and conservation is fostered within the hearts of the children to become responsible Christians in caring for our Earth together.



WELLBEING

A character strength-based approach in Early Childhood Education focuses on identifying and nurturing children's individual strengths, which enhances their well-being, resilience, and social-emotional development.

Be the BEST part of
someone else's day!
Ben Crowe

