

**MARY'S MOUNT SCHOOL BOARD
ANNUAL GENERAL MEETING
23 November 2021
Commenced 7.52pm**

1. Welcome

Karen Rucchin the Chair of the SAC welcomed members to the meeting. Acknowledging that the P&F was a hard act to follow.

2. Attendance:

Gabby Hoffmann, Quinton Hoffmann, David Vallis, Bettina Hanna, Marine Petrucci, Samantha Mammone, Marina Raschella, Rebecca Beet, Patrick Hanna, Terry Dickenson, Lorenzo Rucchin, Richard Baliff, Belinda Henderson, Teagan Thresher, Devina Branche, Annmarie Baltov, Naomi Holly, Fay Valli, Kate MacRae, Nancy Wratten, Karen Forster, Bec Haley, Victoria Murphy, Anna Oakley, Julie Merrells, Teresa Curulli, Michelle Retel, Karen Rucchin, Emma Bell, Erin Leech, Christopher Smith, Deanna Grabski, Veronica Giancono, Fiona Wittenbaker, Carolyn Gamble, Jarod Avila, Tamara Ellenbroek, Andrea Martin, Liz Appleby, Lisa Echeverria, Sarah Skrzypek, Nicole Smith, Angela Smith, Adam Palmer, Mandy Fentiman, Rachel Grainger, Luke Hanson, Mellissa Antoine, Sue Blair, Jenny Avila, Michelle Sanderson, Kris Williams, Steve Sorgiovanni, Diane Hansen, Sinead Muscat, Karlie De Marte, Sinead Muscat, Jane Taylor, Adrian Martin

Apologies:

Allyson Bignell, Samantha Romeo, Mel Tonon, Lindsay Crompton, Sarah Harper, Linzi Moore, Fr Suresh

3. Minutes from Previous AGM

Karen drew the attention to the previous minutes and asked those in attendance last year who had read the minutes and who was happy to accept them

Accepted: Gabrielle Hoffmann

Seconded: Quinton Hoffmann

4. Business arising

Karen made one mention to an amendment that need to be made on the minutes. It was to remove the second duplicate item at the end of the minutes. Karen called for someone to accept and second the amendment to the minutes.

Accepted: Faye Valli

Seconded: Anna Oakley

5. Correspondence In

Nil

6. Reports

6.1.1 Chairperson's Report –

Karen spoke to her report. Karen went on to explain that the school board had in 2022 changed to the School Advisory Council. Following the creation of CEWA Ltd in 2020, the School Board structure was replaced in Jan 2021 by the School Advisory Council, this was because CEWA Limited is governed by a Board and also became an incorporated body.

The School Advisory Council comprised of ex officio members, Emma Bell, our Principal, and Father Suresh

We then have an appointed representative from the Parish and P&F

A number of nominated members, elected at previous Board AGMs.

And invited members, Chris and Erin

The School Advisory Council or SAC has 3 main functions:

- Planning for short term and longer term needs of the school's community. We consider the risks, benefits and financial implications of the initiatives.
- Endorsing the annual and mid-year budget
- As our role non-operational, we listen, we discuss and we advise. The Principal role is the day to day managerial decisions of the school with the support of the school leadership team.

How lucky were we in 2021 in that we were mostly able to follow our usual calendar of events compared to 2020 when Covid interrupted our lives with cancellations of events, home schooling etc. Compared to the rest of the world our lives have been fairly unaffected as we continue to move around freely.

2021 what a year it has been. It marked an important event in Mary's Mount Primary School. Celebrating our 100th anniversary. 100 years, a century, 10 decades whichever way we look at it, it marks a significant time in our school's history. It is a cause for celebration and reflection on where we have come from and where we are moving next.

It also marked a year of change in Leadership and we welcomed a new Principal Emma Bell and Assistant Principal Erin Leech. The SAC also has changed with several new members, myself included. Emma, in her own words, started with lots of listening. During the year we've seen new initiatives at school, particularly in the areas of wellbeing, social and emotional learning, which I welcome as they are an important part of building the range of skills our children will need throughout their lives. To Emma and Erin, thank you for the dedication, energy and ideas that you've brought to our school this year, and I look forward to working with you again next year.

The changes are supported by continuity – through those who joined the school community in previous years, and continuity of our traditions and values. Our school values are evident

both in formal celebrations, and in the everyday interactions. We build on what has been done by others before us.

Karen then spoke of the changes around the school:

- The upgrade to the office a welcome addition
- The early years toilet block refurbishment
- Classroom renovations- with the completion of the flexible furniture rollout in Year 5 and 6.
Holy Family Parish Signage – significant item to promote and support the catholic ethos of the school and a way to help forge closer links between the school and parish

The SAC also endorsed many areas around the school:

- As an older school the development of the 5 Year maintenance plan was imperative. We are thankful of the help and support of the specialist who systemically assessed the grounds and building and draw up a comprehensive plan. This will allow us to manage the schedule of works both financially and practically over the next 5 years.
- The Bush Fire Plan – due to our location in the hills we are at greater risk than other schools. Again, this included a thorough review of our premises. It has enabled us to refine our procedures, signage as well as short term and long-term recommendations. The results of which have been included in the 5 Year plan.

A maintenance report is delivered at each meeting, thanks to Chris Smith, Derek Gair and Joe Sorgiovanni for their concerted efforts for the work they do in making the school such a wonderful place to be.

Concept Plan for the Early Years Learning Play Space has been endorsed in by SAC. This will be an exciting development watch this space.

Sacred Space- presented many challenges as we moved from the concept and design of a Grotto to an area of reflection better suiting the needs of the school. The idea of a Sacred Space was developed and despite the challenges of weather and planning the space was delivered in time to celebrate on our open night. I would like to acknowledge the working group who brought this vision together – Emma Bell, Christopher Smith, David Vallis, Melanie Tonon, Adrian Martin, Mellissa Antoine and Derek Gair. To all of you who purchased a brick, to those of you who physically helped bring this to fruition, the safe relocation of Our Lady. A special thank you to the P&F for your support in the garden area and lastly Andrew Osenton from Kalamunda Plants for his expertise in providing the best plants for this area.

Financially we are on target to meet the planned budget for 2021 with no areas of concern. Sarah Di Rosso our treasurer will elaborate further in her report.

Plans for 2022 include:

- Renovation of staff work room
- Renovation of staff and visitor's toilets
- Furniture for Early Years

- Reticulation
- Early Years Outdoor Learning Environment – this will be a planning phase with work to commence in 2023.

Thank You-

To the SAC members for your time, generously sharing your skills and experience. I am continually learning which is a good thing.

Staff – It's clear that your work is so much more than just a job for you. Thank you for your energy, your ideas, your dedication and commitment for our children.

P&F – for your fundraising work, the events that you sponsor and organize, the thoughtful gifts to children and caregivers. You are an integral part of this community, and do so much to create and nurture the connections within it.

To the community groups – sports clubs, canteen, Active Dads, book club... you support our kids and give them new opportunities throughout the year, and we thank you.

Any Questions to my report? No questions asked.

Karen ended her report by thanking everyone for coming here tonight. And on behalf of the SAC wish you a very safe and holy Christmas.

Karen then asked someone to accept her report.

Accepted: David Vallis

Seconded: Angela Smith

5.2 Treasurer's Report –

Sarah introduced herself apologising for being nervous as she was better at figures than public speaking.

Sarah led us through the financials for 2021. Figures are comparable to 2020 in corresponding Expenditure areas. Salaries and Wages take up the biggest percentage of our budget. poke re grants now and what will happen in future years

Our main source of income is through our Capital and State Grants with Private Income a small proportion of the overall income.

Our State grant money is less than 2020 and this is due to Census student numbers.

Our Federal Grant money increased slightly due to extra funding available.

However our Funding Model will be changing from 2022.

There is a Bilateral Agreement with Aus Govt to fund Non-Govt school:

- State funding of 20% of the School Resource Standard (SRS)



- State funding will reduce annually until they contribute 20% of the School Resource Standard by 2023
- State Government transitioning funding
 - -7.1% in 2022 (est)
 - -3.2% in 2023 (est)
 - 3% thereafter (est)
- Federal funding of 80% of the SRS
- Federal funding will increase annually until they contribute 80% of the School Resource Standard by 2023
- Target to align with the 80/20 rule by 2023
- Federal Govt Grants budgeted to increase by 1%p.a. as a guaranteed minimum

What does this mean? 2022 and 2023 will need tighter budget controls to allow for the loss in funding, however by 2024 we will see a significant increase in funding for Primary Schools.

2021 Capital Expenditure – All projects budgeted have been completed

Improvements (\$99K) Included

- ✓ Early learning bathroom renovation
- ✓ Sacred Space
- ✓ Harmony Garden
- ✓ Solar panels (not finalised in 2020 and moved to 2021 budget)

Furniture and Fittings (\$121K)

- ✓ Administration refurbishment
- ✓ Y5/Y6 flexible furniture
- ✓ 4K new flooring

Information Technology (\$30K)

- ✓ Replacement laptops Part 2
- ✓ iPads for 2022 Y4 students
- ✓ IT hub devices

Motor Vehicle (\$30K)

- ✓ Replacement of Principal's vehicle

Plant & Equipment (\$8K)

- ✓ Ride on Mower

2022 Budget

The Budget and 2022 School Fees have been endorsed by the SAC and is provisional and dependant upon CEWA approval but we don't foresee any issues.

Spending generally consistent with 2021.

Staffing increased to an additional spend for a permanent relief teacher however this will offset some of the relief costs.

Employment of a Social Worker.

We continue to focus on capital improvements with \$172K targeted in 2022.

Overall result is a \$186K deficit – this is as a result of reduced government funding, lower (at present) student numbers and additional capital spend to cover maintenance required as outlined in our five-year maintenance plan. We are fortunate to have cash reserves to ensure that our **maintenance is maintained.**

Capital Spend is a big focus again in 2022:

- ✓ Staff workroom improvement
- ✓ Staff and visitor toilets
- ✓ Retic
- ✓ Oval refurbishment
- ✓ Planning and Approvals for Early Years Outdoor Learning Area
- ✓ Furniture and Fittings (\$22.5K)
- ✓ Early Years/new staff furniture
- ✓ Front door (Admin)

Information Technology (\$60K):

- ✓ Podcast Studio
- ✓ iPads for 2022 Y4 students
- ✓ Upgrading class IT resources

Fee Structure:

- In 2022 our 3 Year Old Kindergarten fees will increase by \$100 per term to cover costs.
- School Fees for 4 Year Old Kindergarten to Year 6 have increased by 2.2% in line with CEWA recommendations.
- We have worked hard to keep the costs low and important to note that our tuition fees have not increase from 2021. With small increases in direct related costs that are passed to third parties.
- Again the school fees include the Year 6 Camp and Year 5 Leadership Day.
- Sibling discounts remain the same.

- We continue to offer the HCC or PCC Holder discount scheme,
- The 24/7 accident/injury insurance is available at no cost for our enrolled students.

The 2022 Fee Schedule is now available on the MMPS website.

Sarah then asked for if there were any questions, and as there were none asked for someone to accept her report.

Accepted: Quinton Hoffmann

Seconded: Jarod Avila

5.3 Principal's Report – See Attached

Emma spoke to her report and welcomed everyone to the AGM meeting.

She spoke about the motto she has used all year and is something we can apply to our every day living.

"I can do all things through Christ who strengthens me." Philippians 4:13

I cannot believe it is my first year! It has been big, bold and beautiful...turning 100 has been an awesome ride.

Our Opening Mass in our 100th Year was a reverent way to commence our celebrations followed by the Gala Dinner, Cathedral Mass and our Open Night Community Evening.

Tonight is a time to reflect on the year that was and to look to the future. This year has been a year of growth, learning and challenge and we have been made stronger as a community as we travel this path together.

I would like to share some of our achievements under the Catholic Education Western Australia pillars of Catholic Identity, Education, Community and Stewardship.

My first official duty as Principal for 2021 was to close the school! It certainly was an interesting way to meet the new community through a mask. What I learnt in that first week was a community that came together and supported each other when in need. I knew then that I had landed in the right place.

After a brief 'COVID-19 false start', school commenced on Monday 8 February 2021 where we welcomed new kindergarten students and a scattering of new students through-out the rest of the school as the year progressed. We hope that all of our new families have felt welcomed into the Mary's Mount Primary School community.

CATHOLIC IDENTITY

This year we introduced a new tradition of holding Community masses at our parish, Holy Family. Over the year each year level has had the opportunity to connect with our parish by participating in Saturday evening mass. We look forward to continuing with this in Term 2 and Term 3 in 2022.

It is clear that we enjoy a close working relationship with Father Suresh and the Sacramental coordinator, Sue Blair which has seen our students receiving the Sacraments of Reconciliation, Eucharist, and Confirmation respectively.

Throughout 2021 we have utilised the St Emille DeViliar Chapel and it has been warmly received by the children, parents and our parishioners who have shared mass with us. We have added Liturgy Boxes to each classroom and commenced using of the Children's Liturgy of the Word for all school masses. The artwork commissioned by Ann Gee depicts our story of our deeply rich faith filled community in such a creative way and the Outdoor Sacred Space is a connection with our traditions and faith that serves our current and future community in our spiritual wellbeing. I would like to thank Chris Smith for leading our Religious Education and Catholic Identity at MMPS.

EDUCATION

Teaching and Learning

The introduction of Highway Heroes, a social and Emotional Wellbeing programme was launched this year and complements our quest for a safe and nurturing learning environment for our students.

The staff, students and parents have embraced the wellbeing program and we witness daily, children taking responsibility for their own social interactions and asserting themselves in a calm and appropriate manner.

Staff are supported when new curriculum resources are rolled out particularly with the implementation of the new Religious Education online units of work that CEWA have developed.

Mary's Mount Vision for Learning

Throughout 2021, the staff have engaged with Fran Italiano, an external consultant to refine the Vision for Learning statement for our school. Our vision for learning defines our direction and our belief statements for learning. This process has enabled us to dive into the teaching at Mary's Mount document which frames our collective approach to learning which is utilised in the classroom. Teagan Thresher has been the main driver of this process, many extra hours have been spent on this and we cannot wait to bring it to life in 2022.

In Literacy, led by Teagan Thresher we have continued our focus on Grammar and Punctuation with great gains seen. The introduction of dictation in our literacy time has also seen improved results in our spelling data in both NAPLAN and standardised assessment tools used to demonstrate student growth. Next year we will continue this the practices of Diana Rigg Scope and Sequence and Talk for Writing.



The Response to Intervention Programme at MMPS provides support to so many children. The teamwork in collaboration with classroom teachers is world class. My appreciation to Carolyn Gamble and Karen Forster for their exceptional work in delivering the program with case management meetings taking place regularly to continue the growth of all students at MMPS. To Nat O'Brien and Narelle Lancaster for your collaboration and ongoing support of our school practices and to Erin Leech for overseeing the program.

Differentiation of mathematics continues to be a focus for all educators at MMPS. With the focus in 2022 on how we can develop a 'challenge zone' mindset in mathematics. This will form the intellectual side of our wellbeing strategy over the next few years.

The introduction of the newly formed Interschool Athletics group of 8 schools has been a huge success with MMPS claiming 1sts in both events. Thank you to Teresa and all staff who support the children in preparing for such events.

Embedding digital technology across all curriculum areas continues to be a focus for MMPS. Throughout 2021 Sinead Muscat and Gabby Hoffmann coordinated this focus area for our school. Our Year 6 students attended a Kids iPad Conference where they were immersed in iPad activities and engaged with children from a variety of schools. Sinead worked with all classroom teachers to provide resources and coaching for the educators to achieve their set goals. The digital technology team from CEWA paid us a visit during the year and very impressed with our set up and we should be commended on our approach. Thank you, Sinead, for your efforts in this area. To Gabby for your behind the scenes work in making sure our technology infrastructure is to the best standard, thank you.

Sustainability Team

Well, I thought I knew how a good school ran a sustainability programme, and then I saw what we do, led by Belinda Henderson. This year we became a Catholic Earth Care school and saw our sustainability team and aboriginal perspective team join forces with the end result the Harmony Garden.

Our Harmony Garden is envisioned to be a restorative "Heal Country" area within our school and is a gift from our current 2021 students to the students in the future who attend MMPS. This area will become a place where classes can visit to gather in the yarning circle to learn, observe and reflect on Aboriginal perspectives, nature, biodiversity, ecological and social changes, and inspire creative, innovative ideas. A huge thank you to Devina Branche and Belinda Henderson in bringing this vision to life.

Aboriginal Perspectives

This team has been expertly led by Devina Branche this year. Devina working in collaboration with Candy McKay our Transforming Lives Officer from CEWA and Belinda our leader of sustainability has seen many achievements. This year we have seen, an increase in knowledge and understanding of

cross curricula links, the learning of aboriginal language, the introduction of Acknowledgement to Country songs, which the children love.

Western Australian Curriculum

At Mary's Mount Primary School, the Western Australian curriculum has been fully implemented and ongoing professional development is conducted for staff in this area as required through integrated learning in professional development days and PLC meetings.

NAPLAN DATA 2021

National Assessment Plan for Literacy and Numeracy (NAPLAN) results in 2021 were consistent with MMPS above the mean of All Australian Schools in the majority of area tested.

STEWARDSHIP

Capital Development – has been discussed already by the Chair and Treasurer in their respective reports.

Maintenance and Projects

Mr Derek Gair has undertaken and supervised many maintenance and improvement projects around the school this year. We are blessed with exceptional grounds that are admired by so many. I would like to sincerely thank Mr Derek Gair and acknowledge his hard work and dedicated service to our school and its community. To ease some of the workload on Derek we employed a gardener, Joe Sorgiovanni a day a week. The results have been amazing. Thanks Joe and Derek.

Over the coming years the 5 Year maintenance plan that was developed for our school by Gary McCalister will be put into service. The key areas of focus is the safety of those moving around our school and the 2022 maintenance budget will be addressing this issue in a timely manner.

Professional Development

To maintain the high standards of excellence in education at Mary's Mount Primary School the staff engage in professional learning that aligns with the school improvement goals. In 2021 The staff have attended professional development on Highway Heroes, Keeping Safe: Child Protection, Religious Education PD and School based Data analysis. As well as sustainability and other areas of passion in their own time. Karlie and Sinead have visited schools this year to gain wisdom around technology and restorative practice behaviour management strategies. We have had schools visit us also, to learn from our Sustainability programme, how we utilise flexible learning spaces and our early years learning program.

Marketing

Through our many marketing initiatives we have been able to build connections with community this year. I would like to take the opportunity to thank Gabby Hoffmann for her amazing work and to our teachers who capture all the wonderful moments in pictures which Erin Leech then transforms into Snapshots at MMPS for the wider community to enjoy. In 2021 the website saw a revamp with new areas added including a wellbeing page. By showcasing the outstanding teaching and learning, and

through word of mouth, we are attracting new families to our school. It is encouraging to hear in the community that we are highly regarded.

Medical Forms and Focus Children

The management of children with medical conditions has been reviewed which means we produce a profile for each child, and have added a new system for the storage of medication. All staff are fully briefed and aware of the children who may require additional support.

CLIMATE SURVEY DATA

In 2021, feedback was gathered from the Mary's Mount Primary School Community through our school climate survey. Each item was scored on a 5 point scale and the parent and student responses are summarised. It should be noted that as a general guide, an average item mean above 4.0 is considered a strength, mean scores between 4.0 and 3.5 should be monitored and any below 3.5 should be actioned.

We have been fortunate to receive very encouraging scores indicating we are performing well. There are areas for improvement which we will continue to address. A detailed account can be found on my report attached to the minutes.

It was heartening to receive such positive feedback from the community, confirming that we have such caring staff members who create a safe and nurturing space for our students. Mary's Mount Primary School staff are committed to working in partnership with parents and I encourage parents to touch base with their child's teacher regarding any concerns.

In 2021, the junior primary staff continued to use the National Quality Standards (NQS) document to reflect on their early childhood practices. The required NQS audit was completed and the leadership team rated our early childhood programs as meeting requirements and continuing to work towards Quality Area 1 – Education Program and Practice.

This year, CEWA completed their new policy hub and, as we fall under CEWA Ltd, we now refer to many system policies and Executive Directives rather than having our own separate school policies: <https://policy.cewa.edu.au>. Some school-based policies which are still required and which were reviewed this year included:

- Evacuation (annual update)
- Crisis management (annual update)
- Staff induction (annual update)
- Administration of Medication

COMMUNITY

Letterbox system – a **new** initiative has opened the door for students who cannot find their physical voice to articulate their needs in the hopes that they feel more confident in doing so when something serious is happening to them. It has increased student engagement dramatically. We recognise the importance of developing different avenues of communication for students. By doing

so a culture of inclusion is created, students can articulate their worries, concerns and ideas in a variety of methods through our Student Voice Initiative.

The children have come up with many ideas for the school including drawing club and quiz club. Their pride in the clubs and how they run them with little adult intervention is outstanding.

Cybersafety Year 5 and 6

We are committed to keeping our community informed of the digital landscape and from 2022 will hold student information session on an annual basis and bi-annually invite parents from all year levels to attend an information session.

The value the contributions that our parents and families make to the life of MMPS School and it is through this that allows for staff to engage students in relevant and vibrant learning.

Seeking Feedback

Feedback has been sought in a variety of ways in 2021

- Child feedback -letterbox system
- Parent and Community feedback – online forms
- Community meetings
- Coffee and a Chat with Emma
- Highway Heroes introduction term 2
- Cyber Safety
- Table talk community session
- Early Years Outdoor Learning Environment introduction, homework review, uniform review and how we can connect families authentically with learning.

P&F

The P&F Association must be recognised for their building of community. A considerable amount of money is raised for our school from the efforts of this dedicated team of parents. This hard work demands our appreciation, and we thank every member of the P&F for this outstanding effort.

2021 saw the completion of the Nature Playground we can finally say...it is finished!

I would like to ask Anna Oakley President, Mel Antoine Treasurer and Richard Bailiff as Vice President of the P&F Association to come to the front. (Sadly Anna, Mel and Richard step down from their roles this year. Please accept this small token of our appreciation for the amazing work you have done whilst in these rolls). A round of applause followed. Our P&F have maintained an effective presence in our school due to the efforts of Anna, Mel and Richard, these hardworking and dedicated people commit many after-hours work for the benefit of the school community and on behalf of the school community I sincerely thank them for the generosity shown over the past two years by these members. Anna, Mel and Richard have been an amazing example of what it means to be engaged in

their child's school. Victoria Murphy has also been an amazing member of the team but is continuing in 2022.

I encourage other parents to become involved on the P&F Committee in 2022 or consider supporting the P & F through meeting attendance or event co-ordination as this is a critical group within our school. Funds raised by the P & F have been donated to the school to purchase a variety of resources to benefit students.

We were fortunate to have a number of visits from individuals from CEWA to help support staff. The assistance of these significant individuals provides invaluable support in the management of the school both in regard to our operation, evangelisation and in the provision of education.

2021 saw many events which have developed links with the community and as a school community we celebrated our many achievements.

2022 and a few exciting changes

- Year One class is on the move to the CLH. The Catholic Education system is actively encouraging schools to consider creative ways of engaging in more outdoor learning. The current Year 1 classroom will become the home to our digital technology resources, a breakout space for sensory learning, and our podcasting studio.
- Library changes with Angela Smith and Carolyn Gamble having a more active role
- CLH and Sensory space- will be moved to the Year one classroom and will be a hive of activity
- New Look Uniform with culottes being introduced for girls in Winter
- Employed a social worker who will be working alongside teachers to support in the social and emotional wellbeing of our students.
- Homework – with limited screen time
- Streamlined modes of Communication

School Improvement

Wellbeing Strategy – 2022 – 2024

Mary's Mount Way 2 Wellbeing will be launched to the community at the beginning of next year. We will link our wellbeing strategy with all holistic educational opportunities we offer the children of Mary's Mount Primary School. A sneak peek into our MMPS Way 2 Wellbeing strategy, the centre of our wellbeing wheel will house an image of an oak tree. Mother Pius planted the oak tree on our grounds almost 100 years ago, the symbolism of the oak tree grounds us in what 'being well' means. To have strength, wisdom and the capacity to heal, it is the embodiment of inner beauty and power.

The focus of our School Improvement Plan for 2022

- Social Justice and opportunities to serve others.
- Mathematics – building proficiency with grit and purpose
- Embedding Mindfulness practice into our daily life at MMPS, linking Mindfulness practice to our Behaviour Management Plan.
- We will continue to work on creating a balance between Explicit Instruction in the Early Years and play based learning and embed Aboriginal perspectives into the Curriculum.
- We will also develop goals for the next phase of our Aboriginal Education Improvement Map.

SCHOOL ADVISORY COUNCIL

1 January 2020 saw the change to Catholic Education Western Australia Limited (CEWA Ltd). The Catholic Education Commission of WA (CECWA) now serves as the board of CEWA Ltd and has responsibility for governing Catholic Education in WA and for ensuring its financial sustainability. As a result, from January 2021, the School Board is now referred to as the Catholic School Advisory Council to reflect CEWA Ltd's new governance structure

To our SAC Chairperson, Karen Rucchin, who joined me at the beginning of this year to the role. Thank you for your kindness, honesty and absolute integrity in leading our group, Secretary Andrea Martin and Treasurer, Sarah Di Rosso, and the team of professionals who comprise our SAC, goes my sincere gratitude for your astute counsel, ready assistance and unfailing support in striving to meet our school goals for the children of MMPS. Your efforts to continuously improve the school and equipment makes a real difference to our environment.

At this time I wish to extend my sincere thanks to Fay Valli and Patrick Hanna who have both served their time on the SAC in line with the Constitution. Fay and Patrick, thank you for your commitment, your ideas and your support, you have been an invaluable SAC member. Please accept this gift on behalf of the school community in thanks for your service.

STAFFING 2022

We are farewelling five staff members at the end of this year.

- Tamara Ellenbroek has worked as our Kindy teacher for 8 years. Thank you for your dedicated service and wish her all the very best in her new role at Salvado College.
- Devina Branche who has served our school community for 5 years. Devina has worked as a classroom teacher with an enthusiasm for nurturing the development of the whole child. We wish Devina all the very best in her new role at Salvado College.
- Lindsay Crompton who joined us in Term 2 of this year and supported the Year 3 students on a Friday.
- Michelle Sanderson came to our aid in Term 1 this year. She filled a void and made sure the children had canteen on a Friday each week. We wish her all the best for 2022.
- Jo DeBarro who has served at MMPS for 12 years. We wish her all the best in her retirement.

We welcome three new staff members for 2022.

- Julie Merrells - school social worker working Tuesday and Wednesday
- Adam Palmer - classroom teacher and keen cricketer
- Dianne Hansen -Kindy teacher with wealth of experience

Welcome back:

- Sarah Skrzypek – from Maternity Leave
- Nicole Smith - from maternity leave
- Kristine Williams - from Long Service Leave

I look forward to working with you all

STAFFING

Please be aware that this can change:

CLASS TEACHERS

- Mrs Annmarie Baltov – Pre Kindy
- Mrs Dianne Hansen – Kindergarten
- Miss Samantha Romeo – Pre - Primary
- Miss Teagan Thresher - Year 1
- Mrs Kristine Williams – Year 2
- Mrs Nicole Smith – Year 3 (2 days)
- Mrs Sarah Skrzypek – Year 3 (3 days)
- Miss Karlie DeMarte – Year 4
- Mr Adam Palmer – Year 5
- Mr Stephen Sorgiovanni – Year 6
- Mrs Michelle Retel – Relief

SUPPORT

- Mrs Carolyn Gamble
- Mr Christopher Smith
- Mrs Angela Smith
- Mrs Veronica Giancono

SPECIALIST TEACHERS

- Physical Education – Teresa Curulli
- Art – Mrs Wendy Hull Deane
- Music – Mrs Stephanie Freeman
- Italian – TBC

TEACHER ASSISTANTS

- Mrs Allyson Bignell
- Mrs Belinda Henderson
- Mrs Nancy Wratten
- Mrs Angela Smith
- Mrs Veronica Giancono
- Mrs Karen Forster
- Mrs Fiona Wittenbaker

ADMINISTRATION

- Mrs Jane Taylor
- Mrs Gabby Hoffmann
- Mrs Deanna Grabski

GROUNDS

- Mr Derek Gair
- Mr Joe Sorgiovanni

CANTEEN

- Mrs Angelina Biggin

SOCIAL WORKER

- Mrs Julie Merrells

LEADERSHIP TEAM

- Mrs Emma Bell
- Mr Christopher Smith
- Ms Erin Leech
- Mrs Sinead Muscat



Before I close, I would like to extend my sincerest appreciation to all our staff for their hard work and commitment to serving our students and their families. To our front office staff, Jane, Deanna and Gabby thank you for the amazing work you do in supporting and assisting our families. You are pillars of support to Erin, Chris and myself, as a leadership team. I would also like to thank all our ancillary staff, to Derek our groundsman, Joe our gardener and Michelle and Ang in the canteen, to Rebecca,

Jo and Jessica who volunteer in the uniform shop you are all an integral part of our team. To Sally Wallis for coordinating Scholastic Bookclub for our students. Our community values and appreciate your hard work and dedication to our school.

To our Education Assistants and Teachers, you are heartbeat of this special place. Thank you for your passion and selfless service to our children and their families. As a staff, you should all feel incredibly proud of the extraordinary things we have achieved this year. This school is a very special place and this is in no small part because of who you are.

And finally, to Erin and Chris, thank you for your support this year, we have made it through an extraordinary year together and I couldn't have done it without you. Not only did we survive but I would go so far as to say, we thrived.

To our parents, thank you for your partnership and for entrusting your children to our care. Without these children, we are not a school. I would like to end with the following prayer of Oscar Romero:

"It helps, now and then, to step back and take a look at the view. The Kingdom is not only beyond our efforts, it is even beyond our vision. We accomplish in our lifetime only a tiny fraction of the magnificent enterprise that is God's work. Nothing we do is complete, which is a way of saying that the Kingdom always lies beyond us. No statements says all that could be said. No prayer fully expresses our faith. No confession brings perfection. No pastoral visit brings wholeness. No program accomplishes the Church's mission. No set of goals and objectives includes everything. This is what we are about. We plant the seeds that one day will grow. We water seeds already planted, knowing that they hold future promise. We lay foundations that will need further development. We provide yeast that produces effects far beyond our capabilities. We can not do everything and there is a sense of liberation in realizing that. This enables us to do something and to do it very well. It may be incomplete, but it is a beginning, a step along the way, an opportunity for the Lord's grace to enter and do the rest. We may never see the end results, but that is the difference between the master builder and the worker. We are the workers not master builders; ministers, not messiahs. We are prophets of a future that is not our own."

I see my role as leader of this community to inspire, encourage and challenge all to acknowledge their talents and share them positively. Aspiring to meet each day, each interaction, each learning opportunity with optimism. A sneak peek into our mantra for 2022...let us be the best part of someone else's day. Imagine, if we all had this mindset...be the best part of someone else's day.

The future might not be our own but it certainly looks bright and we are excited about our vision and opportunities for 2022 and what we hope to achieve in partnership with our families next year. Emma asked for someone to accept her report.



Accepted: Fay Valli

Seconded: Kate MacRae

Karen then spoke and thanked Fay and Patrick for all their hard work on the SAC. Karen then advised there was no nominations for the SAC as they were at Quota and being there was no further business. Thank you all for coming and wish you a happy Holy Christmas. Drive safe.

Meeting closed 8.50am

Chaired by: Karen Ruchin

Minutes by: Jane Taylor



1921-2021

100 Years

CATHOLIC EDUCATION