

SCHOOL PERFORMANCE DATA

2017



Mary's Mount Primary School

Gooseberry Hill

Dear members of the Mary's Mount School Community,

The Australian Government's accountability regulations require schools to report information on certain aspects of performance to their community.

This is an annual report for the previous year, 2017, and it is made available to all members of our school community.

SCHOOL STATEMENT

Mary's Mount Primary School is a Catholic school which was established in 1921 and is located in Gooseberry Hill. Mary's Mount Primary School was originally opened as a Boy's College and Boarding School. The school was run by the Order of the Sisters of St Joseph of the Apparition. During 1971 the school became a co-educational double stream school. At present the school is single stream catering for children from 3 Year Old Kindergarten to Year 6. The total number of students from 3K – Year 6 is 262. However, enrolment from (4K – 6) is 243 students with a staff of thirty-one. The breakup of male/female from 4K - Year 6 for 2016 was 131 males and 112 females.

The school offers a strong pre-kindergarten program as a service for the community. Mary's Mount Primary School acknowledges and values the strong sense of community within the school. There is a wide curriculum and co-curricular program with an emphasis on Literacy and Numeracy.

Mary's Mount Primary School is a Christian faith based community pursuing the ideals of Truth, Trust and Gospel values within the framework of the Catholic ethos. In keeping with the tradition begun by the Sisters of Saint Joseph of the Apparition, Mary's Mount Primary School is committed to providing a quality education for the whole person within a Catholic community.

The foundations and pillars upon which our school is built are:

- **Christ**
- **Wisdom**
- **Community**
- **Tradition**
- **Responsibility**

The Parents and Friends Committee has also been an integral part in creating our positive community atmosphere within the school. As Principal, I am very proud to have such a hard working School Board working cooperatively with the P&F for the betterment of the school and its students. The time and commitment that these people give for the school is to be commended. The school also has continued to keep a very strong bond and great working

relationship with the Parish. Our Parish Priest is present in the school on a weekly basis and this benefits the students, staff and parents. It is imperative that these relationships are maintained within the school.

TEACHER QUALIFICATIONS 2017

Teacher qualifications for teaching staff at Mary's Mount Primary School are as follows:

- 3 Masters of Education
- 14 Bachelor of Education

WORKFORCE COMPOSITION 2017

Teaching Staff: non indigenous	17
Teaching Staff: indigenous	0
Non-teaching Staff: non-indigenous	11
Non-teaching Staff: indigenous	0
Total	28

Teaching Staff: Male	4
Teaching Staff: Female	13
Non-teaching Staff: Male	1
Non-teaching Staff: Female	10
Total	28

STUDENT ATTENDANCE 2017

An average of 94% of students attended school each day in 2016 as a whole.

The break up for individual classes was as follows:

Pre Pry - 93%	Year 1 - 93%	Year 2 – 94%	Year 3 – 93%
Year 4 – 93%	Year 5 – 95%	Year 6 – 95%	

When students are absent from school, parents are required to inform the school of the absenteeism. This is done either by phone call, email or verbally. If this is not done teachers, inform the administration staff who will then follow-up with individual families, by phone call,

email or text to confirm absenteeism. This is carried out every day that a child is absent from school without notification.

Teachers will then follow-up with individual families, on the child's return to school, requesting a signed note explaining the absenteeism.

NAPLAN INFORMATION 2017

Year group 2017	NAPLAN Test	Percentage of students at and above minimum standard 2017
3	Numeracy	80%
	Reading	97%
	Spelling	97%
	Grammar/Punctuation	97%
	Writing	100%
5	Numeracy	100%
	Reading	100%
	Spelling	97%
	Grammar/Punctuation	97%
	Writing	100%

PARENT, STUDENT AND STAFF SATISFACTION

Throughout the 2017 school year, parents were asked for feedback in relation to their experience and satisfaction with Mary's Mount Primary School. This was done through P&F meetings, Strategic Plan workshops and enrolment interviews with sibling families.

Some of the feedback that was received was that families felt warmly welcomed into the school and that the school is a friendly and safe place for their children. They mentioned that their children looked forward to coming to school.

Parents also mentioned how impressed they were at how well resourced the school was and that their children were fortunate to have these accessible resources.

Parents generally felt that teachers within the school were friendly and very open to communication. This was seen as a significant strength in the school. They felt that it was a pleasant experience to be able to help in classrooms and within other areas in the school. They also felt that communication within the whole school was excellent and found they were always informed of what was going on in and around the school as well as being updated regularly on the progress related to their own child. Some constructive feedback given was that while communication from the school in general was strong, there are times when correspondence is related to specific classes. Parents have recommended that the by-line or opening paragraph stipulate the classes in which the notice is relevant to.

Parents felt that the educational program in the school met the needs of their children. With the normal curriculum being implemented in the school, parents reported that the academic enrichment program within the school and the learning support programs also catered for various students' needs and they felt it was a valuable asset in the school's commitment to differentiated learning. Parents felt that there was a huge emphasis on learning in the school and they were pleased with the overall focus on their child's academic progress.

Further feedback given was related to the 'community' aspect of the school. It was reported in numerous feedback that the community feel within the school was very strong. The involvement of parents and friends in Busy Bees throughout the year was evidence of this as well as the active participation of the school community members in the development of the first stage of the Nature Playground. In addition to the community feel in the school, parents also felt strongly that it was important to have a Catholic education for their children. While on this topic, the Sacramental Parent Workshops continued to receive excellent comments from parents. In particular, parents greatly enjoyed having Fr. Greg Donovan as our facilitator and have found great value in his input and shared knowledge.

In talking to parents who have had children transition to high school, and still have younger children in the school, they mentioned that their children were very well prepared during their transition to high school. Some feedback given was in relation to homework expectations and quantity given varying from teacher to teacher in each year level.

The leadership team also met with each staff member in Semester 1 on a one-to-one basis to go through working documents, records, assessments and general discussions about the school and its culture.

Staff mentioned that they felt that the morale in the school had lifted from previous years. Those staff members involved in the school's Professional Growth and Development Process commented that this was a good tool for authentic insights in their own practice and professionalism and gave honest feedback about themselves as practitioners. It allowed them to set goals for their personal development and grow as professionals. Staff described Mary's Mount Primary School as a supportive and happy work environment. Most staff members mentioned that they felt that the partnership with parents certainly had grown.

However, this continues to be an area to keep monitoring. The school leadership team were seen to be very approachable and had an open door policy. Staff said that they felt listened to especially when they had approached the school leaders about particular issues or concerns. Staff also felt happy coming to work. They mentioned that they felt communal support and a high level of pastoral interaction amongst all colleagues. There was strong collaboration between staff members in general.

Students in Year 5 and 6 were surveyed on how they felt about the school and what recommendations they would have for us as a school. The students mentioned that they felt safe at school and said that they liked their teachers and were comfortable to ask their teachers questions. They said that their teachers challenged them and they stated that was a positive aspect. It was also mentioned that the teachers encouraged the students in their work and were very positive towards them and their efforts. The feedback given by students was that the teachers in general respected them.

The students also mentioned that the school had very good facilities and resources for them. They particularly love the 1:1 i-Pad program. They communicated that they thoroughly enjoyed the school camps offered:

- Busselton (Yr. 5)
- Canberra/Sydney (Yr. 6).

Students mentioned that they also liked the single stream school and in particular pointed out that all students, regardless of year level knew each other well and had opportunities to interact with children of other grades. They love the buddy system and the new Year 5/6 mentor program. They also enjoyed the responsibility of their on-going leadership roles as well as overseeing the Waste Wise Program (Green Team) and saw this as a prominent element of their leadership responsibilities. In addition, organising the mini-fete for part of the school's social justice fundraising was a highly enjoyed and valued activity.

The students would like to see more hardcourt games and a new basketball court with new rings.

SCHOOL INCOME

<https://www.myschool.edu.au/school/48896>

ANNUAL SCHOOL IMPROVEMENT

In 2017, we believe we made some great gains with our Annual School Improvement Plan, (ASIP).

Our staff acquired a good understanding of student engagement by analysing data that allows them to provide consistent and prompt feedback to their students. The ICT program goals were reinforced and followed up from 2016 Annual School Improvement Plan so as to enhance staff confidence and knowledge.

With ongoing whole staff professional development, staff fully implemented the explicit teaching initiative in the areas of literacy and numeracy. This consisted of the inclusion of warm-ups, learning intentions and success criteria across all classes.

We aimed to improve student Church etiquette to provide a deeper teacher understanding and knowledge on various parts of the Mass, Church history and Liturgical preparation. This was successful, however will continue to be an on-going goal for the following year, 2018.

POST SCHOOL DESTINATIONS

Students from Mary's Mount Primary School from 2016 progressed to the following destinations/schools:

Interstate	1
La Salle	4
Mazenod	9
St Brigid's	6
Kalamunda SHS	1
Lesmurdie SHS	4
Mercedes	1

