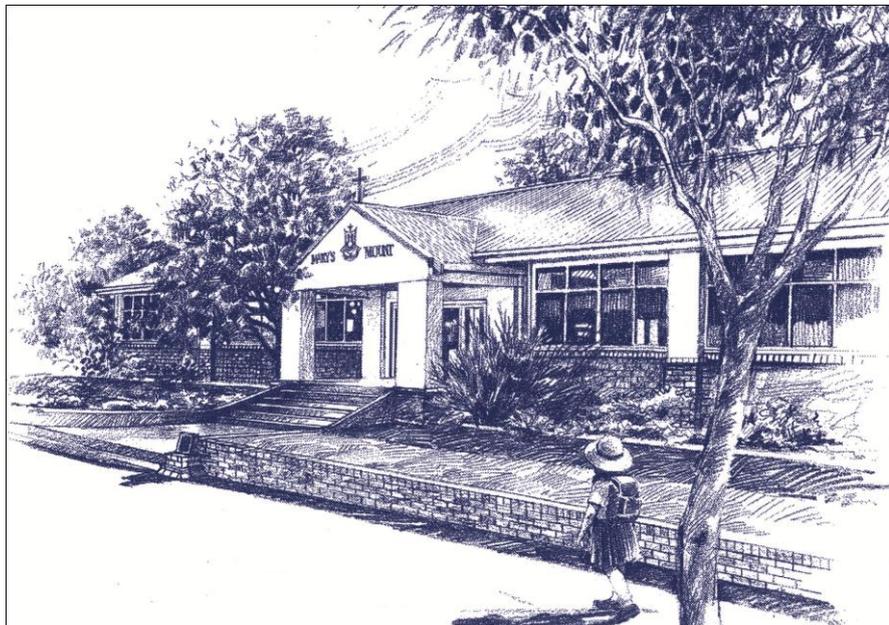




School Performance Data
2014

Mary's Mount Primary School
Gooseberry Hill



Dear members of the Mary's Mount School Community,

The Australian Government accountability regulations require schools to report information on certain aspects of performance to their community.

This is an annual report for the previous year and it is made available to all members of our school community.

SCHOOL STATEMENT

Mary's Mount Primary School is a Catholic school which was established in 1921 and is located in Gooseberry Hill. Mary's Mount Primary School was originally opened as a Boy's College and Boarding School. It was run by the Sisters of St Joseph of the Apparition. During 1971 the school became a co-educational double stream school. At present the school is single stream catering for children from 3 Year Old Kindergarten to Year 6. Enrolment is approximately 257 students (3K – 6) with a staff of thirty-one. The breakup of male/female from 4K - Year 6 for 2014 was 125 males and 112 females.

The school offers a pre-kindergarten program as a service for the community. Mary's Mount Primary School acknowledges and values the strong sense of community within the school. There is a wide curriculum and co-curricular program with an emphasis on Literacy and Numeracy.

Mary's Mount Primary School is a Christian faith based community pursuing the ideals of Truth, Trust and Gospel values within the framework of the Catholic ethos. In keeping with the tradition begun by the Sisters of Saint Joseph of the Apparition, Mary's Mount Primary School is committed to providing a quality education for the whole person within a Catholic community.

The foundations upon which our school is built are:

- Christ
- Wisdom
- Community
- Tradition
- Responsibility

The Parents and Friends Committee has been an integral part in creating our positive community atmosphere within the school. As Principal, I am proud to have such a hard working School Board working cooperatively with the P&F for the betterment of the school and its students. The school also has a very strong bond and great working relationship with

the Parish. Our Parish Priest is present in the school on a weekly basis and this benefits the students, staff and parents.

TEACHER QUALIFICATIONS 2014

Teacher qualifications for teaching staff at Mary's Mount Primary School are as follows:

- 3 Masters of Education
- 11 Bachelor of Education
- 2 Diploma of Teaching

WORKFORCE COMPOSITION 2014

Teaching Staff: non indigenous	16
Teaching Staff: indigenous	0
Non-teaching Staff: non indigenous	13
Non-teaching Staff: indigenous	0
Total	29

Teaching Staff: Male	3
Teaching Staff: Female	13
Non-teaching Staff: Male	1
Non-teaching Staff: Female	12
Total	29

STUDENT ATTENDANCE 2014

An average of 94% of students attended school each day in 2014 as a whole.

The break up for individual classes was as follows:

Year 1 - 92%	Year 2 – 95%
Year 3 – 96%	Year 4 – 95%
Year 5 – 95%	Year 6 – 94%

When students are absent from school, parents are required to inform the school of the absenteeism. If this is not done teachers inform the administration staff who will then follow-up with individual families to confirm absenteeism. This is done by phone every day that a child is absent from school without notification.

Teachers will then follow-up with individual families, on the child's return to school, requesting a signed note explaining the absenteeism.

NAPLAN INFORMATION 2014

Year group 2014	NAPLAN Test	Percentage of students at and above minimum standard 2014
3	Numeracy	100%
	Reading	97%
	Spelling	100%
	Grammar/Punctuation	100%
	Writing	100%
5	Numeracy	96%
	Reading	96%
	Spelling	100%
	Grammar/Punctuation	100%
	Writing	96%

PARENT, STUDENT AND STAFF SATISFACTION

In 2014 our Mary's Mount participated in a survey through the Quality Catholic Schooling initiative, *Insight survey SRC*. Parents, Students and Staff were surveyed in various domains of Catholic school culture. Results of the survey were further enhanced through discussions with all groups involved.

From this survey and also from interviewing sibling families during kindergarten interviews, we found that:

Parent opinion showed that parents felt that the school is focused on improvement and is receptive of and understands their views and concerns. They also believe that their children's homework aids their learning and teaches organizational skills. Parents also thought that their children were supported and prepared during their transition to the next

stage of their schooling, and that the educational programs and standards of the school address the needs of their children.

Parents also stated that their children looked forward to going to school. They felt that the school was a safe environment for their child. Parents also felt that having their child attend a Catholic School is very important to them, and that the students behave in a slightly more Catholic manner than parents. Connectedness to peers and school were strong areas. Community engagement was also rated highly by parents.

From our interviews with sibling families we also found that families were also very happy with the school's communication. Via newsletters (school and class), SMS, phone calls, email and other notes sent home parents said that they were kept well up to date with what was happening in the school. The parents have also said that they feel the school has a great parental involvement within the school with the P&F, busy bees and functions throughout the year.

Parents also felt the relationship between the school and parish was strong and the presence of Father Greg within the school enriched their children's lives. Sacramental programs were also highlighted as an exceptional form of parent education and faith development.

Areas that parents felt the school could focus on were in extra curricula activities and social justice activities. Some also said that although some of these activities were being carried out they were not that well publicized to the community.

Students feel like they belong to this school. They have said that they feel safe in this school environment also felt a connectedness to Mary's Mount Primary School. Surveys have shown that the student's motivation is high at this school and that they have a desire to learn. Students indicated that they were confident to talk to their teachers regarding various issues.

Students also highlighted their opportunity to practice the Catholic faith as a strength of Mary's Mount. Social Justice was seen as an area of strength, however, there needs to be a better understanding of what Social Justice activities the school participates in.

Staff have shown that morale is high in this school and that they enjoy working together as a team at Mary's Mount Primary School. Staff have commented on receiving good honest feedback from their peers and administration when observing classrooms or being part of the school's professional growth and development process. Staff describe Mary's Mount Primary School as a supportive and happy work environment. Staff have also mentioned that they feel that they could work harder at building partnerships with the school's parent community. The Staff feel confident to approach the school Leadership Team and also show that the leaders in the school show empathy and understand their needs.

POST SCHOOL DESTINATIONS

Students from Mary's Mount Primary School from 2014 progressed to the following destinations/schools:

La Salle	3
Mazenod	15
St Brigid's	8
Perth College	1
Kalamunda	1
Kent Street	1
Mercedes	1