




Annual School Improvement Plan - 2016

1. System Strategic Outcomes WHY	2. School Strategic Plan Link (School Strategic Plan) WHY	3. SMART Goals (Specific, Measurable, Achievable, Result Orientated, Timed) WHAT	4. Strategies To Achieve the Goal HOW we will work together HOW we will do what we do	5. Links	6. Responsibility WHO is responsible to deliver and WHEN	7. CEWA Service Delivery Support & other Key Resources	8. Success Indicators Reportable in Annual Report
<p>Learning</p> <p>Enhance student achievement and wellbeing</p> <p>Increase student and staff engagement in their own learning and faith formation</p>	<p>School Strategic Plan: Key Result Area 3.</p>	<p>By the end of 2016 staff will have gained an understanding of student engagement by analysing data that allows them to provide consistent and prompt feedback to their students.</p>	<ul style="list-style-type: none"> Network with buddy school on Explicit Teaching Evaluate and read Data Wall on a regular basis Conduct Leadership meetings with individual teachers to follow up on student progress. Organise PD on Differentiation and analysing data 	<ol style="list-style-type: none"> 1. Learning Engagement Accountability 2. KRA 1 KRA 3 3. Education (301, 302, 303, 305, 307, 308) 4. Responsibility 	<p>Sandro to organize this with buddy school for Term 3. Data Wall: Jasmine to lead fortnightly.</p> <p>Clusters: Fortnightly (Clinton and Loretta)</p> <p>Leadership Team to conduct meetings once per term.</p> <p>Sandro to liaise with Teaching and Learning Team at CEWA for Term 1 PD</p>	<p>School support consultant.</p> <p>Annual budget</p> <p>Key Teachers: ICT Literacy</p> <p>Leadership</p>	<p>Student movement on the data wall.</p> <p>Teacher confidence and awareness of analyzing data. (SCS 2014 – 2016)</p> <p>Teacher confidence in using explicit teaching methods in the classroom.</p>
<p>Engagement</p> <p>Enhance parental engagement in their child's learning and faith formation</p> <p>Develop our people to be leaders in Catholic Education's mission</p>	<p>School Strategic Plan: Key Result Area 4.</p>	<p>By the end of 2016 Mary's Mount will have established an integrated ICT program so as to enhance staff confidence and knowledge.</p>	<ul style="list-style-type: none"> Purchase a variety of technology Key Teacher to engage in shoulder to shoulder with teachers in the CLH. Develop scope and sequence across all years. 	<ol style="list-style-type: none"> 1. Learning Engagement 2. KRA 3 KRA 4 3. Education (304, 305, 307, 308) 4. Wisdom 	<p>Key staff personnel</p> <p>Key Teacher –Nicole (ongoing)</p> <p>Nicole to lead S&S. To be completed by Term 4.</p>	<p>Annual Budget</p> <p>ICT Key Teachers release time.</p> <p>ICT Consultant</p> <p>CEWA ICT team</p> <p>West Coast ICT</p>	<p>Survey on teacher confidence and competence in integrating technology in their curriculum.</p> <p>Development and implementation of a scope and sequence.</p>

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Accountability Increase understanding of our individual and collective responsibility for Catholic Education's mission Ensure inclusivity, good governance and the resource allocation required to meet our mission	School Strategic Plan: Key Result Area 1 – 3.	By then end of 2016 the teaching staff will have implemented an agreed upon instructional framework across the curriculum.	<ul style="list-style-type: none"> Develop a set of criteria for Daily Work Pads and Programmes. Conduct Shoulder to Shoulder internal PD and feedback. Establish a 'Class Observation Guide' 	<ol style="list-style-type: none"> Learning Engagement Accountability KRA 1 KRA 2 KRA 7 Education (303, 306, 307, 308) Responsibility Wisdom 	Leadership Team by the end of Term 1. Ongoing – all teaching staff. Term 2 –Leadership Team and Key Teachers	Release time for Key Teachers.	Observing shoulder to shoulder. Collecting minutes from teachers of shoulder to shoulder experience. Completion and usage of Class Observation Guide
Discipleship Enhance opportunities for personal faith development Increase enrolment of the vulnerable, poor and marginalised as a visible sign of our faith in action	School Strategic Plan: Key Result Area 2 & 5.	By the end of 2016, all stakeholders will have developed a deeper understanding of social justice and the role they play in promoting and supporting it. 	<ul style="list-style-type: none"> Organise and conduct a Social Justice Workshop/PD for staff and parents. Invite local agencies to deliver workshops to students. Organise one Social Justice event per Term. Organise an out of hours, staff 'Hands on Experience'. 	<ol style="list-style-type: none"> Accountability, Discipleship KRA 5 QCS – 102 Integrating Catholic faith, Life and Culture Christ, Community, Responsibility 	Assistant principal to organize Workshop/PD through outside source. Leadership Team to work with Year 6 Ministry Group. Sandro to find an outside agency (soup kitchen) where staff can give of their time.	School Budget Disciples of Jesus – middle school ministry. Faith Formation Team CEWA Outside agency for staff participation	Improvement in SCS 2016. Increase in percentile ratings by staff, parents and students. Amounts raised sent to charities. Staff attendance at outside agencies and awareness of them.

QCS COMPONENT REVIEWS during this year

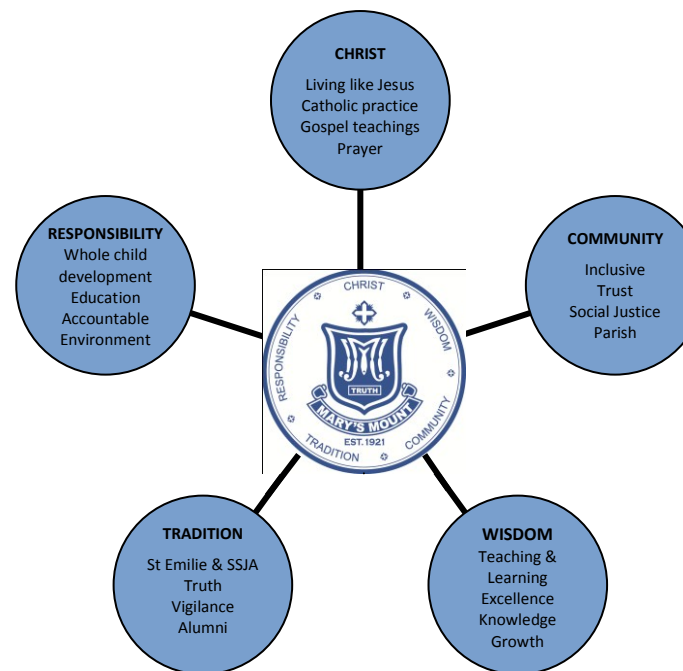
ONGOING MONITORING

EVALUATION

APPENDIX

1. LEAD
2. School Strategic Plan
3. Quality Catholic Schooling
4. School Pillars

Our Commitment - The 5 Pillars



CHRIST

We live, teach and learn through Christ by following the Gospel message of love, vigilance in prayer and devoted sacramental celebration.

COMMUNITY

We engage with all in trust where each person is valued as a contributing member of an all-embracing, inclusive, Christian based community.

WISDOM

We strive to develop a community that yearns for knowledge, truth, excellence and justice, thus empowering all for life long growth.

TRADITION

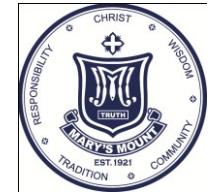
We remember those who have come before us, especially the Sisters of St Joseph of the Apparition and celebrate the vision of our founders while following their path of Faith through St Emilie and St Joseph.

RESPONSIBILITY

We are all accountable for the education and well-being of our students so that they flourish spiritually, physically, intellectually and socially both now and in the future.



Mary's Mount QCS / School Improvement Tool Agenda



2015	2016	2017	2018
102 Integrating Faith Life and Culture	101 Systematic Evangelisation Planning	201 Engagement with the School Community	305 An Expert Teaching Team
303 A Culture that Promotes Learning	306 Systematic Curriculum Delivery	302 Analysis and Discussion of Data	202 Wider Community Partnerships
401 Staff Wellbeing	301 An Explicit Improvement Agenda	304 Targeted Use of School Resources	307 Differentiated Teaching and Learning
	402 Pastoral Care of Students		308 Effective Pedagogical Practices

Domain 1	Domain 2	Domain 3	Domain 4
<u>Catholic Identity (Discipleship)</u> 101 Systematic Evangelisation Planning 102 Integrating Catholic Faith, Life and Culture	<u>Community (Engagement)</u> 201 Engagement with the School Community 202 Wider Community Partnerships	<u>Education (Learning)</u> 301 An Explicit Improvement Agenda 302 Analysis and Discussion of Data 303 A Culture that Promotes Learning 304 Targeted use of School Resources 305 An Expert Teaching Team 306 Systematic Curriculum Delivery 307 Differentiated Teaching and Learning 308 Effective Pedagogical Practices	<u>Stewardship (Accountability)</u> 401 Staff Wellbeing 402 Pastoral Care of Students