

ANNUAL REPORTING

2016 for 2015



1921

**MARY'S MOUNT PRIMARY SCHOOL
GOOSEBERRY HILL**

Dear members of the Mary's Mount School Community,

The Australian Government accountability regulations require schools to report information on certain aspects of performance to their community.

This is an annual report for the previous year and it is made available to all members of our school community.

SCHOOL STATEMENT

Mary's Mount Primary School is a Catholic school which was established in 1921 and is located in Gooseberry Hill. Mary's Mount Primary School was originally opened as a Boy's College and Boarding School. It was run by the Sisters of St Joseph of the Apparition. During 1971 the school became a co-educational double stream school. At present the school is single stream catering for children from 3 Year Old Kindergarten to Year 6. Enrolment is approximately 257 students (3K – 6) with a staff of thirty-one. The breakup of male/female from 4K - Year 6 for 2014 was 125males and 112 females.

The school offers a pre-kindergarten program as a service for the community. Mary's Mount Primary School acknowledges and values the strong sense of community within the school. There is a wide curriculum and co-curricular program with an emphasis on Literacy and Numeracy.

Mary's Mount Primary School is a Christian faith based community pursuing the ideals of Truth, Trust and Gospel values within the framework of the Catholic ethos. In keeping with the tradition begun by the Sisters of Saint Joseph of the Apparition, Mary's Mount Primary School is committed to providing a quality education for the whole person within a Catholic community.

The foundations upon which our school is built are:

- Christ
- Wisdom
- Community
- Tradition
- Responsibility

The Parents and Friends Committee has also been an integral part in creating our positive community atmosphere within the school. As Principal, I am proud to have such a hard working School Board working cooperatively with the P&F for the betterment of the school and its students. The school also has a very strong bond and great working relationship with the Parish. Our Parish Priest is present in the school on a weekly basis and this benefits the students, staff and parents.

TEACHER QUALIFICATIONS 2015

Teacher qualifications for teaching staff at Mary's Mount Primary School are as follows:

- 3 Masters of Education
- 12 Bachelor of Education
- 2 Diploma of Teaching

WORKFORCE COMPOSITION 2015

Teaching Staff: non indigenous	17
Teaching Staff: indigenous	0
Non-teaching Staff: non indigenous	13
Non-teaching Staff: indigenous	0
Total	30

Teaching Staff: Male	3
Teaching Staff: Female	14
Non-teaching Staff: Male	2
Non-teaching Staff: Female	11
Total	30

STUDENT ATTENDANCE 2015

An average of 93.41 % of students attended school each day in 2015 as a whole.

The break up for individual classes was as follows:

SCHOOLYEAR	GENDER	PERCENT PRESENT
KG	M	92.29
PP	M	92.55
Y01	M	92.44
Y02	M	92.95
Y03	M	94.15
Y04	M	93.72
Y05	M	94.26
Y06	F	94.14
3YO	F	94.19

When students are absent from school, parents are required to inform the school of the absenteeism. If this is not done teachers inform the administration staff who will then follow-up with individual families to confirm absenteeism. This is done by phone every day that a child is absent from school without notification.

Teachers will then follow-up with individual families, on the child's return to school, requesting a signed note explaining the absenteeism.

NAPLAN INFORMATION 2015

Year group 2015	NAPLAN Test	Percentage of students at and above minimum standard 2015
3	Numeracy	100%
	Reading	100%
	Spelling	100%
	Grammar/Punctuation	100%
	Writing	100%
5	Numeracy	100%
	Reading	100%
	Spelling	100%
	Grammar/Punctuation	100%
	Writing	100%

PARENT, STUDENT AND STAFF SATISFACTION

In 2015 feedback from stakeholders in the school was obtained by surveys in line with the Quality Catholic Schooling initiative and also interviews with 4K enrolments of sibling families.

From these sources of evidence we found that:

Parent opinion showed that parents felt that the school is focused on improvement and is receptive of and understands their views and concerns. They also believe that their children's homework aids their learning and teaches organizational skills. Parents also thought that their children were supported and prepared during their transition to the next stage of their schooling, and that the educational programs and standards of the school address the needs of their children.

Parents also stated that their children looked forward to going to school. They felt that the school was a safe environment for their child. Parents felt that having their child attend a Catholic School is very important to them, and that the students behave in a slightly more Catholic manner than parents. Connectedness to peers and school were strong areas. Community engagement was also rated highly by parents.

From our interviews with sibling families we also found that families were very happy with the school's communication. Via newsletters (school and class), SMS, phone calls, email and other notes sent home parents said that they were kept well up to date with what was happening in the school. The parents have also said that they

feel the school has a great parental involvement within the school with the P&F, busy bees and functions throughout the year.

Parents felt that the relationship between the school and parish was strong and the presence of Father Greg and Fr Suresh within the school enriched their children's lives. Sacramental programs were also highlighted as an exceptional form of parent education and faith development.

Areas that parents felt the school could focus on were in extra curricula activities and social justice activities. Some also said that although some of these activities were being carried out they were not that well publicized to the community. This will be added to next year's Improvement Plan.

Students have said that they feel safe in this school environment and also felt a connectedness to Mary's Mount Primary School. Surveys have shown that the student's motivation is high at this school and that they have a desire to learn. Students indicated that they were confident to talk to their teachers regarding various issues.

Students also highlighted their opportunity to practice the Catholic faith as a strength of Mary's Mount. Social Justice was seen as an area of strength, however, there needs to be a better understanding of what Social Justice activities the school participates in.

Staff have shown that morale is high in this school and that they enjoy working together as a team at Mary's Mount Primary School. Staff have commented on receiving good honest feedback from their peers and administration when observing classrooms or being part of the school's professional growth and development process. Staff describe Mary's Mount Primary School as a supportive and happy work environment. Staff have also mentioned that they feel that they could work harder at building partnerships with the school's parent community. The Staff feel confident to approach the school Leadership Team and also show that the leaders in the school show empathy and understand their needs.

POST SCHOOL DESTINATIONS

Students from Mary's Mount Primary School from 2015 progressed to the following destinations/schools:

La Salle	3
Mazenod	11
Brunswick	1
St Brigid's	9
Lesmurdie	1
Penhros	1
Mercedes	2

SCHOOL INCOME

Mary's Mount Primary School - GOOSEBERRY HILL (8305)

Summary

Operations	Tuition Amount (\$)	Boarding Amount (\$)
Recurrent Income	2,444,200	
Recurrent Expenditure	2,361,003	
Recurrent Result	83,197	
Capital Income	89,137	
Capital Expenditure	145,462	
Capital Result	-56,325	
Income Result	2,533,337	
Expenditure Result	2,506,465	
OPERATING RESULT FOR 2015	26,872	

(Positive for surplus, Negative for deficit)

